



GRAND VALLEY  
STATE UNIVERSITY  
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PLEASE TYPE

## Student Teaching Evaluation

Name Student Teacher \_\_\_\_\_ Semester/Year \_\_\_\_\_  
School District \_\_\_\_\_ School Building \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Provide a summary description of the student teacher's performance related to the INTASC Standards: Learners & Learning (Learner Development, Learning Differences, Learning Environments); Content (Knowledge & Application); Instructional Practice (Assessment, Planning, Instructional Strategies); and Professional Responsibility (Professional Learning, Ethical Practice, Leadership & Collaboration).

### Learners and Learning (Learner Development, Learning Differences, Learning Environments)

Andrew has learned to adapt his instruction quickly especially with lower level learners. He has demonstrated the understanding that not all students learn the same way and at the same pace. Andrew has worked very hard to include multiple forms of instruction to reach all students. He used appropriate math language in his instruction and helped students make connections to their prior knowledge. Andrew designed his lessons to involve individual students input and also allow for student collaboration at times. One of Andrew's greatest strengths was the connections that he formed with his students. He created a learning environment where students knew that he not only cared about their mathematical skills, but also about them as individual people.

### Content (Knowledge and Application)

Andrew not only has a vast knowledge of mathematics, but he also understands the connections that can be made between different concepts. He has worked hard this semester at anticipating student misconceptions and provided appropriate instruction to help students from making these common mistakes. Andrew had students working not only on learning the math, but also being able to explain why they did what they did. He also implemented technology regularly for the betterment of the students. Andrew used Plickers to evaluate student learning during instruction on a regular basis.

### Instructional Practice (Assessment, Planning, Instructional Strategies)

As mentioned above Andrew employed the use of Plickers to be able to evaluate students quickly and effectively throughout the course of his instruction. This tool allowed for him to constantly be assessing student learning, and gave him the ability to adapt his lessons and address student misconceptions immediately. Andrew taught two team taught classes where he learned a great deal about other resources available to students and when to access these resources. Several times throughout the course of the semester Andrew used different on-line learning tools to help students better understand how different mathematical concepts are connected.

### Professional Responsibility (Professional Learning, Ethical Practice, Leadership and Collaboration)

Andrew spent a great deal of time this past semester reflecting on how well lessons went as well as his own interactions with students. Andrew will be the first to admit if a lesson or interaction was not as successful as he had hoped. He made adjustments during the lesson or between classes whenever he deemed necessary. He was always open to constructive criticism and at times even asked for it. Andrew embraces the challenge to continue to improve as an educator every day.

This candidate has successfully completed student teaching:  yes  no

Cooperating Teacher: Thomas Moore  
(Please print name)

Cooperating Teacher: Thomas Moore Teacher 12/2/14  
(Signature) (Title) (Date)